YEAR 10

Autumn Term

Family and relationships. (theme 1)

- Family and relationships
- descriptions
- Role models
- Making arrangements to go out
- Describing a day out

Subject content

Students develop conversations and discussion, producing extended sequences of speech

Assessment 1

Technology and free time (Theme 1)

- Free time activities
- Sport
- Use of technology
- Reading habits and music
- TV
- Talking about a night out with friends

Subject content

Students communicate and interact effectively in speech for a variety of purposes across a range of specified contexts

Assessment 2

Daily life and special occasions

- Food and meals
- Clothes
- Daily routine
- Festivals and traditions
- Shopping
- Family celebrations

KS4 Subject content

Students produce clear and coherent text/speech of extended length to present facts and express ideas and opinions appropriately for different purposes and in different settings

Spring Term

Local area

- Saying where you live
- Describing your town/region
- Tourist information
- The weather
- Talking about your town and how to improve it

Subject content

speak spontaneously, responding to unexpected questions, points of view or situations, sustaining communication by using rephrasing or repair strategies, as appropriate

Holidays/travelling around

- Countries
- Transport
- Booking a hotel room
- Revision for mock exams

Make use of appropriate social conventions, including formal and informal register

Subject content

Students follow and understand clear standard speech using familiar language across a range of specified contexts, and take part in a short conversation, asking and answering questions, and exchanging opinions

Summer Term

- Speaking mock
- Writing skills
- Reading and listening skills
- Grammar revision and translation

Subject content

Understand and respond to spoken language
Communicate and interact in speech using accurate pronunciation
Understand and respond to written language
Communicate in writing
Apply knowledge and understanding of grammar

P.P.E. EXAMS

P.P.E. EXAMS

YEAR 11

Autumn Term

Holidays and eating out

- Dealing with hotel stay
- Talking about travelling
- Saying what you do and did on holidays
- Ordering food
- Talking about a holiday disaster

Subject content

Follow and understand clear speech. Deduce meaning and draw inferences
Narrate events coherently
Translate texts into French
Use more complex language to express and justify thoughts

School life

- School subjects and opinions
- Describing school and school day
- Comparing schools in UK and France
- Talking about rules and uniform
- Healthy living
- Achievements and school exchange

Subject content

Take part in conversations, asking and exchanging opinions
Translate passages from French into English

P.P.E. EXAMS

Spring Term

The world of work

- Work preferences
- Plans, hopes and wishes
- Pocket money
- Work experience

Subject content

Speak spontaneously, responding to unexpected questions, points of view of situations
Scan for particular information
Adapt and use language for new purposes

Environment

- Natural disasters
- Protecting the environment
- Ethical shopping
- Volunteering
- Discussing big events

Subject content

Deduce meaning from authentic materials and a range of texts addressing relevant contemporary themes
Initiate and develop conversations and discussion, producing extended sequences of speech

Revision

Grammar and translation 4 skills

Subject content

Understand and respond to spoken language
Communicate and interact in speech using accurate pronunciation
Understand and respond to written language
Communicate in writing

Summer Term

Speaking mock

FURTHER STUDY

A-level French

CAREER PATHS

Translator, interpreter, academic researcher, Political risk analyst, secondary school teacher, Diplomatic service officer, education consultant, International aid/development worker, logistics and distribution, marketing, sales, publishing

SKILLS

Language skills can be used in almost any career and particularly in business that trade internationally.

INTEREST

A continued passion and love of learning about languages and other cultures.

KS3: Understand and respond to spoken and written language from a variety of authentic sources

KS3: Speak with increasing confidence, fluency and spontaneity, finding ways of communicating, including through discussion and asking questions

KS3: Discover and develop an appreciation of a range of writing

KS3: Write at varying length, for different purposes and audiences, using the variety of grammatical structures